

## Strategic Discussion: Renowned Education: Children who have experienced a large range of activities

**Statement:** The Board values the ability of children to engage in a large range of activities and is therefore committed to ensuring we provide diversity of experiences and resources and we employ teachers who similarly committed and inspired.

Area	Ensure:	Further Initiatives to be explored
Strategies	<ul style="list-style-type: none"> <li>• Network meetings and conferences allow staff to share ideas and resources</li> <li>• Bi cultural resources and practices are evident</li> <li>• Policies in place to ensure safe practices are followed for activities undertaken and cyber safety guidelines with regards access to IT</li> <li>• Our environments are safe, attractive, well maintained and encourage children to explore and participate</li> </ul>	<ul style="list-style-type: none"> <li>• Appointment of an Maori cultural advisor to guide association in developing practices that engage Maori children and whanau</li> </ul>
Board engagement	<ul style="list-style-type: none"> <li>• Board members support initiatives which encourage a large range of activities and bi cultural commitment</li> </ul>	
Excursions	<ul style="list-style-type: none"> <li>• Targeted to appropriate age and group size</li> <li>• Range of options available</li> <li>• Parent participation and inclusion encouraged</li> <li>• No optional charges are charged to attend excursions</li> <li>• Management is notified of excursions being planned and full risk assessment of each excursion is undertaken – safety is paramount</li> <li>• Regular excursions are available</li> </ul>	<ul style="list-style-type: none"> <li>• Growing interest in children experiencing forest kindergartens (links in with enviroschools programme)</li> <li>• Trialling of Tutira day out excursions</li> </ul>
Staff	<ul style="list-style-type: none"> <li>• Staff regularly review their resources and the activities children engage in to ensure variety is available</li> <li>• Staff engage in regular PD to keep knowledge current and to challenge themselves to introduce new technology and activities</li> <li>• Activities and resources are age appropriate and safe</li> <li>• Activities and resources are regularly changed or introduced to maintain children's interest</li> <li>• Staff are responsive to the interests of children</li> <li>• Staff able to foster children's interests in IT – large range of electronic and IT resources are available</li> <li>• Members of the community play an important part in children's experiences such as Police, Firemen, Ambulances, Grandparents reading to children, dance teachers etc</li> </ul>	
Monitoring	<ul style="list-style-type: none"> <li>• Education Managers regularly observe resources and activities available in kindergartens and PAFT</li> <li>• Budget and AGM reporting identifies expenditure on activities and resources</li> </ul>	
Finances	<ul style="list-style-type: none"> <li>• Provision is made in annual budgeting for new and replacement resources to be available</li> </ul>	
PD	<ul style="list-style-type: none"> <li>• Adequate provision is made for PD, including opportunities for teachers to attend PD on areas of interest</li> </ul>	